**Paper Reference(s) BHS02**
**Pearson BTEC Level 1/Level 2 Tech Award**

# Health and Social Care

## COMPONENT 2: Health and Social Care Services and Values

## Pearson Set Assignment

**June 2023**

**Time: 6 hours (approximately)**



Pearson

## YOU MUST HAVE

**Nil**

## YOU WILL BE GIVEN

**Nil**

## INSTRUCTIONS

**This assessment may be given to learners as soon as it is received. This assessment is for use with the May 2023 – June 2023 moderation series. Please refer to the Administrative Support Guide for further information and mark submission deadlines.**

# Instructions to Learners

**You should read the information given in the vocational context and each task section of this assignment carefully prior to starting work. Tasks often link to one another, so it is important to make sure you understand all tasks before starting the assignment.**

**The assignment will take approximately 6 supervised hours to complete.**

**This is divided into approximately:**

- **1 hour to complete Task 1**
- **1 hour to complete Task 2**
- **1 hour to complete Task 3**
- **1·5 hours to complete Task 4**
- **1·5 hours to complete Task 5.**

**These timings are for guidance only, but should be used as an indication of how long to spend on each task. Your teacher will advise you when it is time to move from one task to the next.**

**You must work independently and should not share your work with other learners. All work must be your own and you must sign a declaration of authenticity to confirm this. If group work or collaboration is permitted, you must produce your own independent responses and evidence for the tasks.**

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**Instructions to Learners continued.**

**Any sources of information, ideas, text, audio and/or visual assets created by others that you include in your work MUST be clearly identified and referenced. Using the work of others as your own or without proper acknowledgement is considered plagiarism and can result in disqualification from the assessment.**

**You may ask your teacher for support if you have questions about the requirements of tasks, what evidence you need to produce and any resources you are allowed to access, such as your own course notes and access to the internet to source audio/visual content. They cannot give you feedback about how to improve your work, or guide you to solutions to any questions or problems in the tasks.**

## Vocational context

**When working in health and social care, it is important to understand how different professionals and job holders work together to meet the needs of individuals.**

**Having a good understanding of the skills, attributes and values required to provide quality care is essential to uphold standards.**

# Tasks

## Task 1 – How healthcare services work together to meet the needs of an individual

**Produce a report on how different healthcare services work together to meet the needs of a 74-YEAR-OLD who has recently been diagnosed with ARTHRITIS.**

**Your report must include:**

- **how PRIMARY healthcare services could meet the specific healthcare needs of the specified individual**
- **how SECONDARY healthcare services could meet the specific healthcare needs of the specified individual**
- **how the PRIMARY and SECONDARY healthcare services could work together to meet the specific needs of the specified individual.**

## Learning outcome covered

**Outcome A: Understand the different types of health and social care services and barriers to accessing them**

**(continued on the next page)**

**1 continued.**

## Checklist of evidence required

**Your report can take ONE of the following formats:**

- **a written response which can include supporting images**
- **an audio or video recording of you**
- **a presentation which can include any combination of:**
  - **text**
  - **images**
  - **audio/video content lasting no more than 3 minutes.**

## Supervised hours to complete the task

**You will need approximately 1 hour to complete Task 1.**

**(Total for Task 1 = 12 marks)**

# Task 2 – How social care services meet the needs of an individual

**Produce a report on how social care services can meet the needs of an EIGHT-YEAR-OLD who requires 24-HOUR CARE for a long-term health issue.**

**Your report must include:**

- **how SOCIAL CARE SERVICES could meet the specific needs of the specified individual**
- **how VOLUNTARY CARE services could meet the specific needs of the specified individual**
- **how INFORMAL CARE options could meet the specific needs of the specified individual.**

## Learning outcome covered

**Outcome A: Understand the different types of health and social care services and barriers to accessing them**

**(continued on the next page)**

**2 continued.**

## Checklist of evidence required

**Your report can take ONE of the following formats:**

- **a written response which can include supporting images**
- **an audio or video recording of you**
- **a presentation which can include any combination of:**
  - **text**
  - **images**
  - **audio/video content lasting no more than 3 minutes.**

## Supervised hours to complete the task

**You will need approximately 1 hour to complete Task 2.**

**(Total for Task 2 = 12 marks)**

# Task 3 – Barriers an individual could face when accessing services in health or social care

**Produce a report on the BARRIERS an individual could face when ACCESSING SERVICES in health or social care and provide suggestions of how these COULD BE OVERCOME.**

**Your report MUST be based on a 34-YEAR-OLD; they have a learning disability, a speech impairment, and are severely obese. They live in a residential care home and don't like crowds or loud noises and use taxis to travel around. They need to attend hospital to see a speech and language therapist.**

**Your report must include:**

- **the barriers the specified individual may face when accessing the services**
- **for each barrier, make realistic suggestions for how the health or social care services could minimise or remove the barrier**
- **provide justifications to support each suggestion.**

## Learning outcome covered

**Outcome A: Understand the different types of health and social care services and barriers to accessing them**

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3 continued.

## Checklist of evidence required

Your report can take ONE of the following formats:

- a written response which can include supporting images
- an audio or video recording of you
- a presentation which can include any combination of:
  - text
  - images
  - audio/video content lasting no more than 3 minutes.

## Supervised hours to complete the task

Learners would need approximately 1 hour to complete Task 3.

(Total for Task 3 = 12 marks)

# Task 4 – How healthcare professionals demonstrate the skills, attributes and values required when delivering care to an individual

**Produce a report to show how healthcare professionals might demonstrate the skills, attributes and values required when delivering care to an ELDERLY MAN with a diagnosis of CORONARY HEART DISEASE, made worse by him smoking cigarettes.**

**Your report should include:**

- **how the skills of PROBLEM SOLVING and DEALING WITH DIFFICULT SITUATIONS can be demonstrated by the professionals supporting the individual described**
- **how the attributes of TRUSTWORTHINESS and PATIENCE can be demonstrated by the professionals supporting the individual described**
- **how the values of COMMUNICATION and COURAGE can be demonstrated by the professionals supporting the individual described**
- **reasons why the skills, values and attributes that you have included are important when providing the specified individual with care.**

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**4 continued.**

## Learning outcome covered

**Outcome B: Understand the skills, attributes and values required to give care**

## Checklist of evidence required

**Your report can take ONE of the following formats:**

- **a written response which can include supporting images**
- **an audio or video recording of you**
- **a presentation which can include any combination of:**
  - **text**
  - **images**
  - **audio/video content lasting no more than 3 minutes.**

## Supervised hours to complete the task

**Learners would need approximately 1·5 hours to complete Task 4.**

**(Total for Task 4 = 12 marks)**

# Task 5 – How the skills, attributes and values of care professionals can help an individual to overcome potential obstacles

**Use the case study on JACK, provided in Appendix 1, to produce a report on how the skills, attributes and values required of care professionals can help him to overcome potential obstacles.**

**Your report must include:**

- **the potential obstacles that Jack may face during his care**
- **how these obstacles impact on Jack's recovery**
- **how care professionals who show the following could help Jack to overcome each potential obstacle:**
  - **skills of PROBLEM SOLVING and DEALING WITH DIFFICULT SITUATIONS**
  - **attributes of TRUSTWORTHINESS and PATIENCE**
  - **values of COMMUNICATION and COURAGE**
  - **provide justification to support the reasons you have given.**

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**5 continued.**

## Learning outcome covered

**Outcome B: Understand the skills, attributes and values required to give care**

## Checklist of evidence required

**Your report can take ONE of the following formats:**

- **a written response which can include supporting images**
- **an audio or video recording of you**
- **a presentation which can include any combination of:**
  - **text**
  - **images**
  - **audio/video content lasting no more than 3 minutes.**

## Supervised hours to complete the task

**You will need approximately 1·5 hours to complete Task 5.**

**(Total for Task 5 = 12 marks)**

**TOTAL FOR SET ASSIGNMENT = 60 MARKS**

# Appendix 1: Case study for Task 5

**Jack is aged 42. He has been off work since a rugby accident left him with no feeling in his left arm.**

**Jack's accident has affected him in the following ways:**

- **problems feeding himself**
- **unable to dress himself without help**
- **struggling to provide his own personal care**
- **gaining weight due to not being able to exercise like before**
- **feeling sad due to loss of independence.**

**Jack sees a variety of professionals who are helping him with his recovery.**

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**END OF TASK**